

Sample Back-Pocket Questions for Working with Models

*Note: You will want to consider which purposes you most want to foreground in your classroom work at any given time.

| Purpose | Sample Questions |
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| To press for deeper how/why explanation | How do you think ___ works? What would make ___ happen faster/slower, more/less? Why would ___? Where would the water go next? Then where? |
| To press for evidence | How do you know that happens? What makes you think that? Have you seen something like that happen before? Have you seen something that makes you agree/disagree with ___? |
| To compare and contrast models | What is an idea that is the same -- that many of us had in our models? How are people showing ___? Where do you see the idea in this model? |
| To decide on representations | How do we want to show that idea? Why do you think ___ is a good way of showing ___? |
| To evaluate ideas as a group | How many people agree/disagree with the idea that ___? Put your thumb up if you agree, down if you disagree, and to the side if you're not sure... Why do you agree/disagree with the idea that ___? How does ___ make sense? In what ways does ___ not make sense? Why might someone agree/disagree? What questions do you have about this idea? |
| To determine next steps | What do we still need to figure out? What aren't we sure about? What questions do you/we have? What do you think we could do to figure out ___? How could we test ___? |