

Rapid Survey of Student Thinking (RSST)

<i>Lenses</i> What do you see from students? Record specific examples and prevalence.	<i>Reflections</i> What does this mean?
<i>Ideas:</i> What ideas did students share about the phenomenon or question? What do they seem to already understand?	What overall patterns are you noticing?
<i>Expansive ways of knowing and doing:</i> What novel ideas or practices did students introduce to support their sensemaking? (Through words, pictures, gestures, humor, storytelling, community histories, etc.)	
<i>Everyday language:</i> What terms did you hear students use to support their sensemaking?	What could you draw on tomorrow? Later in the unit? <i>(Could you elevate a novel practice as a possibility for others? Use a common term? Reframe the phenomenon to build on experiences or run a parallel phenomenon?)</i>
<i>Experiences:</i> What experiences did students describe that connected to and/or helped them reason about the phenomenon?	What did you learn about who your students are? What do you want to pay more, or less, attention to moving forward?
<i>Connecting ideas:</i> What ideas did you hear that reflected synthesis, community-building, or valuing others' unique contributions?	