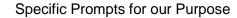
Structured Talk Protocol for: Critiquing a Model

Structured Talk Steps





PREWRITE:

Think and write your response to the main question for discussion.

Prompt: Examine the focal model. Then, write a few sentences about:

- What do you think the author is explaining?
- What idea(s) does this model convey to you?
- What question(s) do you have after looking at the model?





Partner A tells **Partner B** his/her idea, answer, or response.

"To me, the model shows how/why/that..."
"Right here, in this part, the model communicates..."
"I'm not quite sure what this part about ____ means."
"Why did the author include ____?"





Partner B listens to understand Partner A.

Partner B asks **Partner A** to explain more about their thinking or a follow-up question.

"I hear you saying that you see the model as showing..."

THEN, CHOOSE ONE:

- "Can you tell me what you think the <u>(symbol)</u> means in the model?"
- "Why do you think the author chose to show ____ like that?"





Partner A answers B's question.

"Yes, I can tell you more about ___. I'm thinking..."

"I'm still unsure about ___ but currently, I think..."





Partner B responds by saying, "That is similar to my idea in that ____, AND my idea is different because ____."

CHOOSE ONE:

- "That is similar to my thinking because ..."
- "I wrote about ____ which is connected to your point because..."
- "I think the author was showing ____ and you think the author is explaining ____ so I think the author should clarify... because..."





Students write about how they have added to and/or changed their initial ideas.

Add a sentence or two to your first bit of writing from the start of this task.

- What did you hear from your partner?
- What the author did well in the model?
- What is one thing the author could do to improve to more clearly communicate the explanation?.