How We Listen

Listening allows us to be respectful and active
learners by sharing and building ideas together!

1. Share your idea

– I think _____ happened because _____.
– I'm not sure, but I think _____.
– My idea is _____.
– Evidence that supports my idea is_____.
– My question about _____ is _____.

2. Revoice and Ask

– What I heard you say was _____.
– I thought I heard you say _____.
– Is this what you mean? _____?
– Would you clarify _____ by saying more about _____?
– Could you explain the part about _____ again?

3. Respond

– Yes, _____ is what I mean.
– No, what I meant was _____.
– That's sort of what I said, but I would like to add _____.
– Would you clarify your question about _____?

4. Compare Ideas

– _____(partner's name) and I agree that _____.
– We both thought _____.
– We didn't agree about how/why _____.
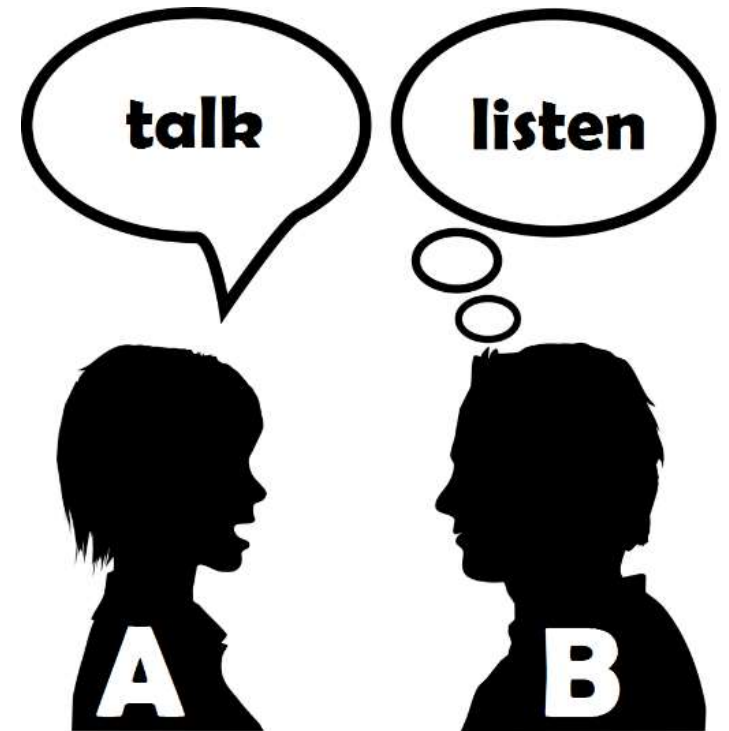– _____ (partner's name) said _____, but I think _____.

How We Listen

Listening allows us to be respectful and active learners by sharing and building ideas TOGETHER!

1. Share an idea

- ✓ I think ___ happened because …
- ✓ I'm not sure, but I think…
- ✓ My idea is …
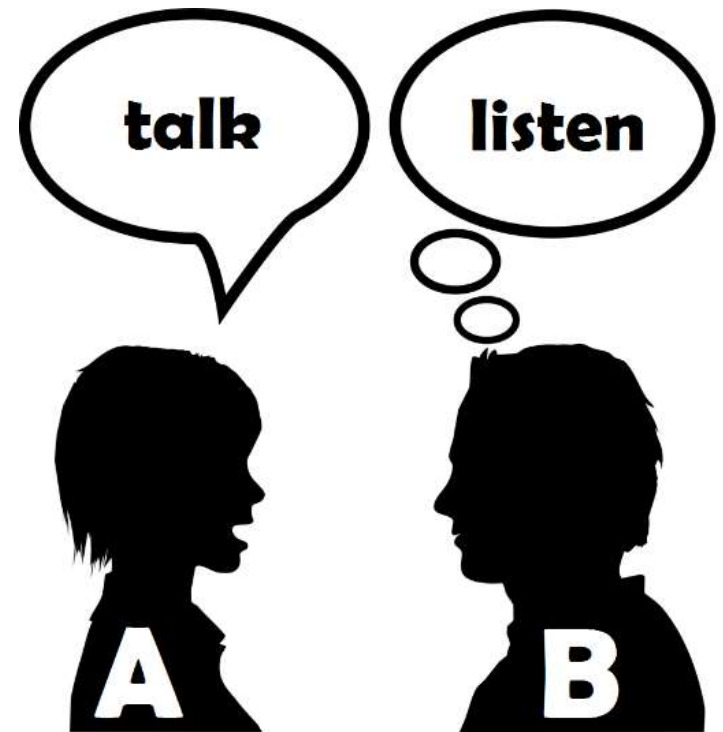- ✓ Evidence that supports my idea is…
- ✓ My question about _____ is …

talk

listen

A   B

2. Revoice or Ask

- ✓ **What I heard you say was _____.**
- ✓ **I thought I heard you say _____.**
- ✓ **Would you clarify _____ by saying more about _____?**
- ✓ **Could you explain the part about ____?**

3. Respond

- ✓ Yes, _____ is what I mean.
- ✓ No, what I meant was _____.
- ✓ That's sort of what I said, but I would like to add _____.
- ✓ Would you clarify your question about _____?

talk

listen

A

B

4. Compare Ideas

- ✓ _____(partner) and I agree that …
- ✓ We both thought _____.
- ✓ We didn't agree about how/why…
- ✓ _____ (partner) said _____, but I think _____.

listen talk

A B

talk listen

A B