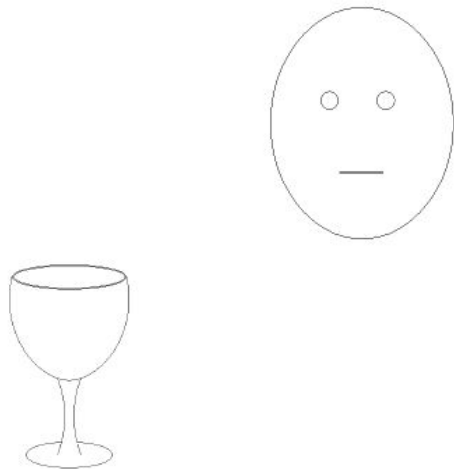


Name: _____

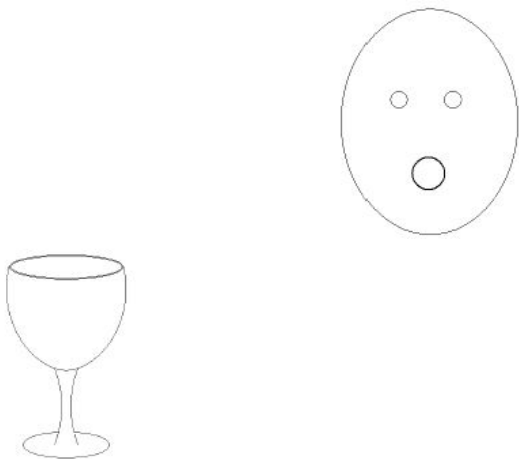
Date: _____ Teacher: _____

How did the singer shatter the glass with his voice?
Updating our Ideas

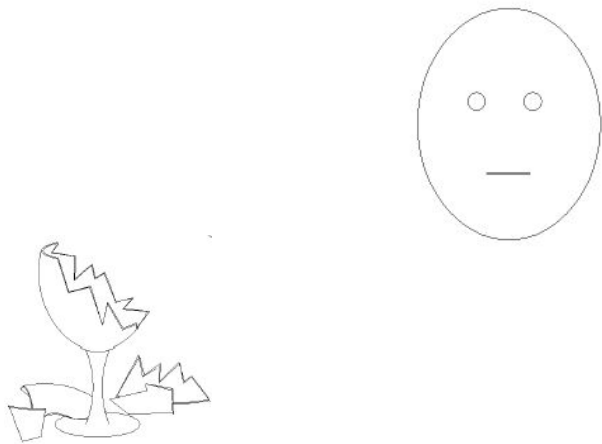
Before



During



After



The singer flicks the glass because _____

My evidence for my idea is _____

- Did you....?
- ☐ Draw sound using a symbol or representation
 - ☐ Show how or where sound travels
 - ☐ Show properties of sound like volume or pitch

The singer has to sing loudly because _____

My evidence for my idea is _____

The singer has to be close to the glass because _____

I know this because _____

- Did you....?
- ☐ Draw sound using a symbol or representation
 - ☐ Show how or where sound travels
 - ☐ Show properties of sound like volume or pitch

I think the glass eventually broke because _____

We could no longer detect the sound from the singer or the glass because _____

- Did you....?
- ☐ Draw sound using a symbol or representation
 - ☐ Show where sound travels when we can no longer hear it
 - ☐ Show properties of sound like volume or pitch

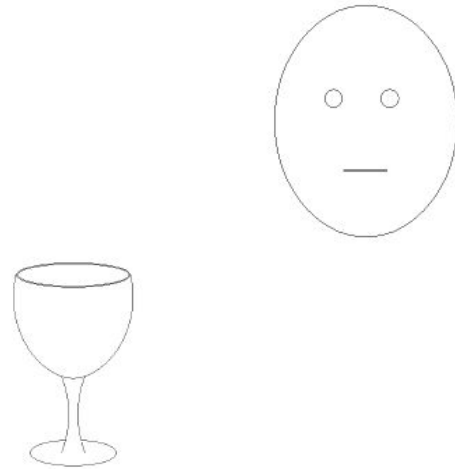
Name: _____

Date: _____ Teacher: _____

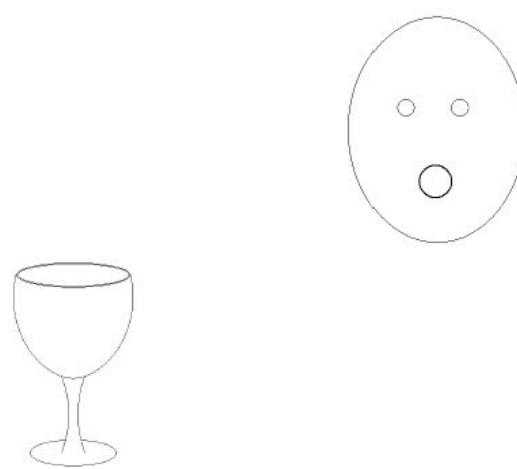
How did the singer shatter the glass with his voice?

Updating our Ideas

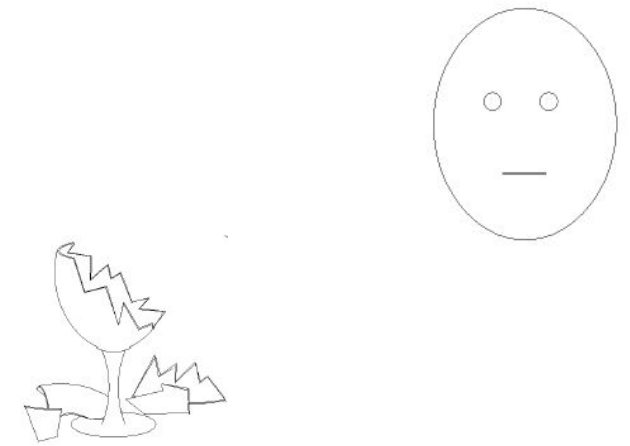
Before



During



After



Did

you....?

- ❑ Draw sound using a symbol or representation
- ❑ Show how or where sound travels
- ❑ Show properties of sound like volume or pitch

Did you....?

- ❑ Draw sound using a symbol or representation
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Did you....?

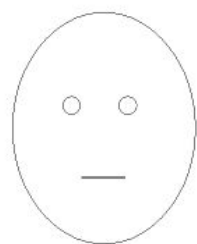
- ❑ Draw sound using a symbol or representation
- ❑ Show where sound travels when we can no longer hear it
- ❑ Show properties of sound like volume or pitch

Name: _____

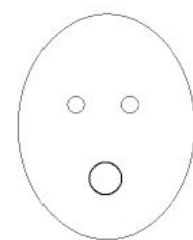
Date: _____ Teacher: _____

How did the singer shatter the glass with his voice?
Updating our Ideas

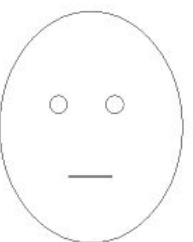
Before



During



After



[illegible]