**Making Responsive Instructional Decisions**

This tool can be used when reflecting on any science lesson. It can help you organize what you noticed from students so that you can make instructional decisions that respond to and build on where they are.

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| **What resources did you notice?**  Specific productive ideas or ways of reasoning from students? Positive group work dynamics? What did you see from students that you think was useful or could be useful moving forward? | **What concerns came up for you?**  Were there aspects of the lesson that didn’t go as well as you hoped? Unanticipated difficulties? | **How can these inform your instruction?**  Can you capitalize on particular resources from students? Are there ways of drawing on items in the resources column to address concerns? |
|  |  | If you were to teach this same lesson again: |
| Moving forward instructionally: |