

**General Topic (i.e. Biology): Specific Topic**

Grade Level

Authors First and Last Names

Citation if adapted from another teacher/school/resource

School, School District

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| --- |
| **Anchoring phenomenon:** |
| **Essential question about phenomenon/unit:**  |
| **Big science ideas:** |

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**NGSS *Performance* *Expectations* addressed in this unit:**

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| --- | --- | --- | --- |
| **Standard** | **PE** | **DCI**  | **CCC** |
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**Summary Table of Activities in Unit**

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| --- | --- | --- | --- |
| ***Activity****(name and brief description)* | ***Learning Target*** | ***Evidence Students Could Gain*** | ***Connection to Phenomena*** |
| Activity 1: Initial Model |  |  |  |
| Activity 2:Activity 3: |  |  |  |
| Activity 4: |  |  |  |
| Activity 5: |  |  |  |
| Activity 6: |  |  |  |
| Activity 7: |  |  |  |
| Activity 8: |  |  |  |

(*Add Rows as Necessary*)

**Model Template**

**Student Work:**

**Images of complementary tools**

**Additional Documents**