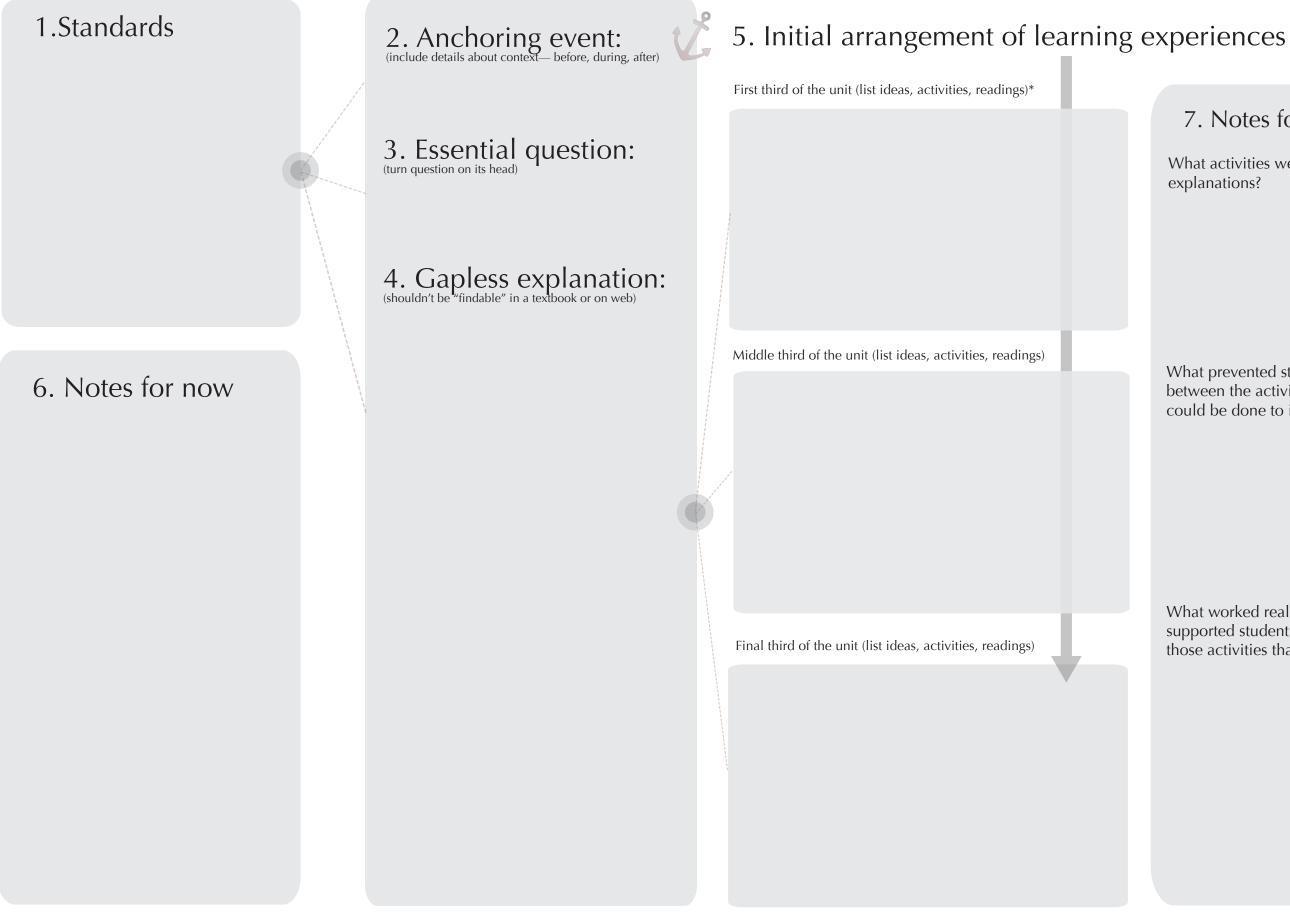
Ambitious Science Teaching Unit Planning Tool:

(Name of unit)



7. Notes for next time (after unit)

What activities were not evident in student explanations?

What prevented students from making the connection between the activity and the explanation, and what could be done to improve student thinking next time?

What worked really well? Which activities best supported student explanation? What was it about those activities that helped students find success?

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