

(Name of unit)

1. Standards

2. Anchoring event:  
(include details about context— before, during, after)



3. Essential question:  
(turn question on its head)

4. Gapless explanation:  
(shouldn't be "findable" in a textbook or on web)

5. Initial arrangement of learning experiences

First third of the unit (list ideas, activities, readings)\*

[Empty box for first third of unit]

Middle third of the unit (list ideas, activities, readings)

[Empty box for middle third of unit]

Final third of the unit (list ideas, activities, readings)

[Empty box for final third of unit]

7. Notes for next time (after unit)

What activities were not evident in student explanations?

What prevented students from making the connection between the activity and the explanation, and what could be done to improve student thinking next time?

What worked really well? Which activities best supported student explanation? What was it about those activities that helped students find success?

6. Notes for now

\* Start with more familiar ideas to students, perhaps more concrete OR Ideas that are pre-requisites for other ideas